



School Advisory Council Annual Report – June 2019

School	Sir John A Macdonald High School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Partner	Name
Principal	Darlene Fitzgerald
Vice Principal	Ruth Wilkins
Vice Principal	Randy Pulsifer
SAC Chair/ Parent	Charlene Tasco
Parent	Vivian Dixon
Parent	Deanna Bellefontaine
Parent	Amy Bradbury
Student	Hannah Betrand
Student	Mitchel Aquinaga
Teacher	Liz Punshon
Teacher	Walter Moyse

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC has supported the principal and staff in creating a comfortable learning environment for the new support room in the school. New furniture was purchased to make the room bright

and physically comfortable for students who use this room for extra support. Teachers are on hand in the room during the various blocks to help students who are looking for additional resource support. The support room is open to all students in grades 11 and 12.

With support from the SAC, a book by Dr. Anne Davies, titled, "A Fresh Look at Grading and Reporting at the High School Level" was purchased for all teaching staff at the school. This complimented a professional development session by said author that focused on how to use formative assessment in the classroom to optimize student engagement and learning. It has been reported that since this PD, teachers noticed with their increased focus on formative assessment practices, that there was greater student awareness of the purpose of tasks and assignments, greater focus of student work, greater student awareness of the purpose of tasks, assignments and more thorough completion of student work.

Please list any significant milestones and success stories that the SAC would like to highlight.

Data acquired from the 2017-18 year for literacy and math improvement goals showed very positive and promising results. All areas related to literacy showed that student improvement is exceeding the average of the HRCE as a whole. Math goals are approaching targets and teaching staff have developed a number of learning strategies for the next school year which are sure to meet or exceed goals.

As a whole, the teaching staff at Sir John A are very committed to helping their students achieve success with their learning outcomes. It is a pleasure to support this school.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

n/a

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

\$1,742.70 - SAC purchased a book by Dr. Anne Davies and Sandra Herbst, "Fresh Look at Grading and reporting at High School" for all teaching staff.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

\$2629,13 – SAC purchased furniture for our new Student Support Room

- Student support room with scheduled course teachers
- Targeted: math/literacy, students identified by course as struggling
- Direct support/target for African Nova Scotia and Aboriginal students.
Specifically: Math support

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

\$94.67 – Nutrient Breaks

Please return to School Administration Supervisor by Thursday, June 21st, 2019. Thank you.